

**WAVOO WAJEEHA WOMEN'S COLLEGE**

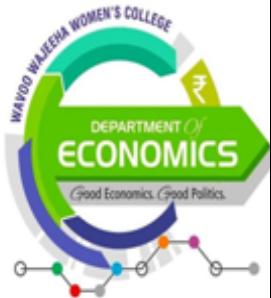
OF ARTS AND SCIENCE, KAYALPATNAM

(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)

Run by: **WAVOO SAR EDUCATIONAL TRUST**

(Minority Institution)

**Department of Economics**



## **BRIDGE COURSE REPORT**

**BATCH (2021-2024)**

**Held During**

**09.09.2021 – 14.09.2021**

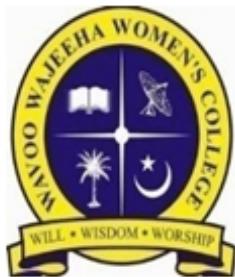
*Organized by,*

**DEPARTMENT OF ECONOMICS**

## **BRIDGE COURSE REPORT**

The Economics Department organized an **Online bridge course** for first-year students from 09.09.2021 to 14.09.2021. Bridge course is a type of educational program that helps students transition from one educational level to another. For example, a bridge course might help a student transition from high school to college, the course was held in the Economics Department classroom, which was made available for this purpose.

In the morning session of the bridge course, the participant has attended Basic Communication in English which was conducted by English department. In the afternoon session economics department handled the bridge course, utilizing a syllabus and timetable specially. These classes covered various topics related to economics, including demand and supply, types of budgets, planning, economic growth, and development. Throughout the course, students benefited from the expertise and guidance of the department's staff. The classes were conducted in an interactive manner, fostering student engagement and encouraging active participation.



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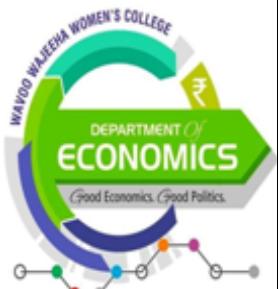
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## **Syllabus For Bridge Course (2021-2022)**

### **Unit – 1**

Demand analysis: Meaning, determinants and law of demand. Supply: meaning, determinants and law of supply

### **Unit – 2**

National Income: Concept and measures. Different measures of national income

### **Unit – 3**

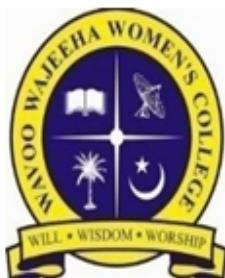
Economic Development: Meaning and measurement; Underdevelopment: meaning and characteristics; Growth, Poverty and Income distribution relationship;

### **Unit – 4**

Supply of money and its components. Determinants of money supply, high powered money, money multiplier

### **Unit -5**

Problems and Principles of Federal Finance: Union-state financial relations in India, Role of fiscal-policy in a developing country like India.



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Department of Economics

### Time Table – Bridge Course Online (2021-22)

Date	I	II	III	IV	V
09/09/2021		Orientation		Introduction	Economic Development & Supply of Money
13/09/2021	Eng	Eng	Eng	Demand Analysis	Federal Finance
14/09/2021	Eng	Eng	Eng	National Income	Supply of Money

### STAFF DETAILS

S.No	Topics Covered	Staff Handling
1	Introduction	Mrs. L. Noor Asma
2	UNIT - I - Demand Analysis	Dr. M. Thirumathi
3	UNIT - II –National Income	Dr. J Sugantham Parimala
4	UNIT - III - Economic Development	Mrs. S. Surya Selvi
5	UNIT - IV –Supply of Money	Mrs. L. Noor Asma
6.	UNIT –V – Federal Finance	Dr. J Sugantham Parimala

## **B A Economics (2021-22) Bridge Course Test**

**Q1. What do you mean by the supply of goods?**

- a) Stock available for sale
- b) Total stock in the warehouse
- c) The actual production of the goods
- d) Quantity of the goods offered for sale at a particular price per unit of time

**Answer:- d**

**Q2. What do you mean by ‘under conditions of a perfect competition in the product market’?**

- a)  $MRP = VMP$
- b)  $MRP > VMP$
- c)  $VMP > MRP$
- d) None

**Answer:- a**

**Q3. Which of the following is the relation that the law of demand defines?**

- a) Income and price of a commodity
- b) Price and quantity of a commodity
- c) Income and quantity demanded
- d) Quantity demanded and quantity supplied

**Answer:- b**

**Q4. What do you mean by a mixed economy?**

- a) Modern and traditional industries
- b) Public and private sectors
- c) Foreign and domestic investments
- d) Commercial and subsistence farming

**Answer:- b**

**Q5. What do you mean by the demand of a commodity?**

- a) Desire for the commodity
- b) Need for the commodity
- c) Quantity demanded of that commodity
- d) Quantity that consumers are able and willing to buy at various prices during any particular period of time

**Answer:- d**

**Q6. Starting from the time of independence, why did India follow a planned economy?**

1. India followed a five-year plan and required an outlook.
2. Directive Principles of Indian Constitution indicated the planned vision of India.
3. There was no indication whatsoever from the five year plans regarding how much of each and every good and service is to be produced.

Choose the correct statements from the given options

- a) Only 2
- b) 2 and 3
- c) 1 and 3
- d) All of the above

**Answer:- b**

**Q7. What do you mean by Gross National Product?**

- a) The total value of goods and services produced in the country
- b) The total value of all the transactions in the country
- c) The depreciation in the total value of goods and services produced in the country
- d) The total value of goods and services produced in the country and the net factor income from abroad

**Answer:- d**

**Q8. Which of the following is the reason for the decline in the child sex ratio in India?**

- a) Low fertility rate.
- b) Female foeticide
- c) Incentives for a boy child from the government
- d) None

**Answer:- b**

**Q9. What factors are taken into consideration while revising the poverty line periodically?**

- a) By conducting a survey every five years
- b) Survey carried out by National Sample Survey Organisation
- c) Both a and b
- d) None of the above

**Answer:- c**

**Q10. In India, which banks/institutions have the highest share in the disbursement of credit to agriculture and allied activities?**

- a) Cooperative banks
- b) Regional Rural Banks
- c) Commercial banks
- d) Microfinance institutions

**Answer:- c**

**Q11. Which of the following is/are linked with the financial sector of India and controlled by the Reserve Bank of India (RBI)?**

- a) Commercial bank
- b) Money lenders
- c) Stock exchange operations
- d) All of the above

**Answer:- c**

**Q12. When price floor is set above equilibrium price it will result in?**

- a) Shortage
- b) Surpluses
- c) Equilibrium
- d) None of the above

**Answer:- b**

**Q13. What is Gross Domestic Product?**

- a) The total value of goods and services manufactured in the country
- b) The total value of all the transactions in the country
- c) The reduction in the total value of goods and services produced in the country
- d) The monetary value of all finished goods and services made within a country during a specific period.

**Answer:- d**

**Q14. Why is the unemployment rate low in India statistically?**

1. Unemployment is calculated only from the age group of 15 years to 59 years.
2. Unemployment survives only when an individual cannot find a job.
3. People are not interested in working outside the domestic area.

Choose the correct option.

- a) Only 3
- b) 2 and 3
- c) Only 2
- d) All of the above

**Answer:- c**

**Q15. What does the bowed-out shape of the production possibilities curve illustrate?**

- a) Law of increasing opportunity cost
- b) The production is inefficient
- c) The production is unattainable
- d) The demand is relatively elastic

**Answer:- a**

**Q16. What is the main economic problem faced by the society?**

- a) Unemployment
- b) Inequality
- c) Poverty
- d) Scarcity

**Answer:- d**

**Q17. What does “Capitalism” refer to?**

- a) The use of market
- b) Government ownership of capital
- c) Private ownership of capital goods
- d) Private ownership of homes and cars

**Answer:- c**

**Q18. The goal of a pure market economy is to meet the desire of \_\_\_\_\_**

- a) Consumers
- b) Companies
- c) Workers
- d) The government

**Answer:- a**

**Q19. What does the law of demand mean?**

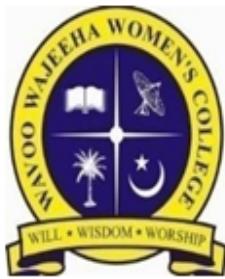
- a) As the quantity demanded rises, the price rises.
- b) As the price rises, the quantity demanded rises.
- c) As the price rises, the quantity demanded falls.
- d) As the supply rises, the demand rises.

**Answer:- c**

**Q20. Which of the following is an example of an agricultural price support program?**

- a) A price ceiling
- b) A price floor
- c) Equilibrium pricing
- d) None of the above

**Answer:- b**



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## Department of Economics

Marks – Bridge Course (2021-2022)

S.No	Name	Marks
1	AHAMED RASITHA U	11
2	AMALI SERIN M	09
3	AMIRTHA RINOSHA S	08
4	ANISHA M	07
5	ARCHANA G	06
6	AYSHA RIHANA M	05
7	BARATHI R	11
8	BAREETHA NILOFAR K S	05
9	DEEPIKA P	04
10	DHANUSHA M	05
11	ELANA A	11
12	ESAKKI INDIRA S	12
13	FATHIMA SAHIN AFRA S	11
14	GOKILA S	09
15	HAIRUN NISHA A B	08
16	JANNATH MARLIYA J	07
17	JEEVA E	09
18	JEEVITHA P	05
19	JEYASEELI D	05
20	KASTHURI PRIYA T	06
21	KAVITHA M	06
22	KEERTHIKA M	06
23	KIRUTHIKA S	07
24	MARI S	10

25	MUTHU DIVYA J	11
26	NISHA R	12
27	NUSRATH FARHANA A	13
28	PAVITHRA M	10
29	PAVITHRA M	09
30	PETCHIAMMAL M	08
31	POORANA JOYCE J	11
32	PRITNI A	04
33	RASETHA BARVEEN A	06
34	REVATHI M	08
35	SABANA A	09
36	SAKTHIROHINI T	10
37	SAMEEHA MAFAZA A	10
38	SANTHIYA S	09
39	SEETHALAKSHMI R	08
40	SHARMILA SAMUTHIRAM S	06
41	SHEEBA RANI	07
42	SIVAMUTHAMIZHRADHA M	08
43	SIVASAKTHI C	09
44	SNEKA P	07
45	SUBBULAKSHMI S	06
46	SUMATHI S	11
47	THASLEEMA A	12
48	THENMOZHI J	12
49	UMA MAHESHWARI L	11
50	VANABALA C	11
51	VANITHA M	10
52	VIMALADEVI S	09
53	ZUBAIDA THOUFIQA S	15

**WAVOO WAJEEHA WOMEN'S COLLEGE OF ARTS & SCIENCE, KAYALPATNAM.**

**ATTENDANCE SHEET - 2021 - 2022**

**CLASS : I.B.A Economics**

**SEMESTER:I**

**BATCH:2021-2024**

SL. NO.	DATE DAY ORDER	09.09.2021					13.09.2021					19.09.2021															Remarks	
		I					II					III					IV					V						
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5		
1	AHAMED RASITHA U	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	AMALI SHERIN M	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	AMIRTHA RINOSHA S	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
4	ANISHA M	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5	ARCHANA	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6	AYSHA RIHANA M	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7	BARATHI R	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8	BAREETHA NILOFER K S	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9	DEEPIKA P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10	DHANUSHA M	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
11	ELANA A	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12	FATHIMA SAHIN AFRA S	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13	HAIRUN NISHA A.B	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
14	JANNATH MARLIYA J	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
15	JEEVA E	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
16	JEEVITHA P	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17	JEYASEELI D	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
18	KASTHURI PRIYAT	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19	KAVITHA M	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
20	KELERTHIKA M	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
21	KIRUTHIKAS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
22	KOKILA S	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
23	MARI S	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
24	MUTHU DIVYA J	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
25	MUTHU PRIYA P	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
26	NISHA R	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
27	NUSRATH FARJANA A	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
28	PAVITHRA M (2003)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Teacher's Initial

